



آگهی سخنرانی

A poverty-of-stimulus defense of moral nativism

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Abstract: The case for the existence of an innate moral faculty would be greatly strengthened if we could show that the development of moral competence takes place in a context of poverty of stimulus that similar to what is observed in the case of language acquisition. In this presentation, I consider whether the development of moral competence occurs in a context of poverty of stimulus. I argue that it does. By carefully analysing (۱) the nature of moral competence, (۲) the kind of evidence found in the environment that is relevant to the acquisition of moral competence, and (۳) the non-domain specific cognitive resources that could potentially drive the acquisition of moral competence, I conclude that without an innately determined faculty providing a type of moral grammar the normal development of our morality would not be possible.

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